

Distance Learning Activities

Grades K-5

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Relay Elementary

Activities for Main Idea

CCSS.ELA- LITERACY.RI.3.2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

- ***Main Idea Sentence Strips-*** Copy sentences from a paragraph or other text and include some random sentences. Cut the sentences into strips. One strip will be the main idea, and the others will be detail sentences. (Some will support the main idea, and some will be off-topic.) Have your child read the strips and find what he/she thinks is the main idea. Then have him/her find the detail sentences that go with the main idea and take out those that are off-topic. Do the details match the main idea? Have him/her glue the main idea on a piece of paper with the detail sentences below it.
- ***Give Me a Hand*** – Trace your hand or your child’s hand on a sheet of paper. On each finger write a question word—Who? What? When? Where? Why? Read a story/ paragraph/passage aloud to your child. You or your child will write the answers to the WH questions on the appropriate finger. These are the details of the text. Then have your child summarize the details into one short sentence—the main idea. You or your child will write the main idea in the palm of the hand. The details should support the main idea.

Activities for Retell

CCSS.ELA-
LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

- **Roll and Retell**- All you need a dice. After reading a story, have your child roll the dice. If he/she rolls 1: Answer the question: What is the story mostly about? If he/she rolls 2: Answer the question: Who are the main characters? If he/she rolls 3: Answer the question: Where does the story take place? If he/she rolls 4: Answer the question: When does the story take place? If he/she rolls 5: Answer the question: What happened at the beginning, middle, and end of the story? If he/she rolls 6: Answer the question: What questions do you have?



Activities for Summarizing

CCSS.ELA-
LITERACY.RL.4.2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

- After reading a text, share with your child the **Somebody, Wanted, But, So, Then** strategy.
 - **Somebody:** Who is the main character? (characters)
 - **Wanted:** What did the main character want?
 - **But:** What problems did the main character encounter? What obstacles prevented the main character from getting what s/he wanted? (conflict)
 - **So:** How did the main character solve the problem? (climax)
 - **Then:** How did the story end? What did the main character learn as a result of the problem? (resolution)

summarizing

SOMEBODY • who is the main character?	
WANTED • what did the character want	
BUT • what was the problem?	
SO • how did the character try to solve the problem?	
THEN • what was the resolution to the story?	

Activities for Summarizing

CCSS.ELA- LITERACY.RL.4.2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

- ***Sentence-Phrase-Word*** is an excellent summarizing strategy to use with a small group of students as they work together to capture the crux of a shared text. It is a great strategy to use with a group because it encourages students to talk with each other as they develop a collective understanding of a text. After reading a text, students select an important sentence, phrase, and word that capture the meaning of a text. The students then share in three rounds their selections with their group members and justify their choices with an explanation.
 - Round 1: Choose one sentence from the text that was meaningful to you and connects to an important idea of the text.
 - Round 2: Select one compelling phrase from the text that best connects to the main idea of the section.
 - Round 3: Choose a single word that captures both your attention and the important idea of the text.

Activities for Visualizing

- ***Five Sense Pick Up:*** Encourage your child to use all five of their senses to build a more vivid picture. What do they see, hear, smell, taste, feel? Do a group mind-map to help cover all the senses.
- ***Picture Perfect:*** Practice visualizing with your child by having them close their eyes and picture a scene you are describing (it could be made up, or you could read a description from a book), then have them add further details from what they imagined.
- ***Music Sense:*** Play music and have your child create a mental picture of where they are and what they see, hear, smell, taste, and feel.

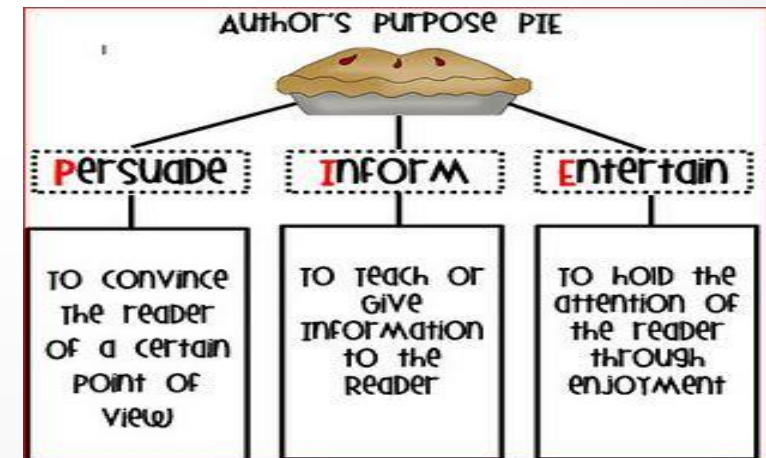


Activities for Author's Purpose

CCSS.ELA-
LITERACY.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

- **Asking the question Why?-** Ask your child why they believe the author wrote the text?
- **Pick a piece of P.IE.-** Did the author write the text to persuade, inform or entertain? Have your child pick one and explain why.
- **Talk about structure-** Authors use different structures—sequence, problem and solution, compare and contrast—for different purposes. Discuss with them what structure they believe the author used in the text. For example, one author may use sequence to explain an event, while another author uses compare and contrast to put that event into perspective.



A stack of approximately ten books with various colored covers (purple, teal, green, blue, yellow, red) is shown against a dark grey background. The books are stacked in a slightly irregular manner, with some pages visible. A thin white horizontal line is positioned above the text.

Hope these activities help you with these strategies!