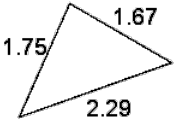




# Fifth Grade: March



<p>1 Multiply <math>45 \times 23</math> using 2 strategies. Which strategy that you used was more efficient and why?</p>	<p>2 What is the... 48,567,329 a) Value of the 7? b) Value of the 8? c) Place of the 3?</p>	<p>3 How many students are in <math>\frac{1}{4}</math> of your class, if you have 48 students?</p>	<p>4 Matt ran 2 miles in 14.35 minutes. Jack ran 2 miles in 12.93 minutes. Who ran faster and how much faster did they run?</p>	<p>5 Divide the following equation. <math>31.25 \div 12.5 =</math></p>	<p>6 Write in standard form. a) three and twenty-six hundredths b) nine and four tenths</p>	<p>7 On this date in 1845 Texas became a state. How many years has Texas been a state?</p>	
<p>8 The answer is 3.5. Write a story problem and equation to make this answer true.</p>	<p>9 Simplify the following fractions. a) <math>\frac{52}{12}</math> b) <math>\frac{20}{7}</math> c) <math>\frac{21}{4}</math></p>	<p>10 Round to the nearest whole number. a) 34.5 b) 3.2</p>	<p>11 Multiply (Estimate first) a) <math>19.0 \times .35 =</math> b) <math>7.2 \times .3 =</math></p>	<p>12 When looking at a solid figure, what is an edge? How many edges are on a cube?</p>	<p>13 There are 13 babies in the nursery and 4,550 bones in the room. How many does each baby have?</p>	<p>14 Order the decimals from least to greatest. 0.4 , 0.234, 0.7, 0.25</p>	
<p>15 Write two fractions that are equivalent to <math>\frac{3}{4}</math>. What strategy did you use and why does it work?</p>	<p>16 I have 1 quart of ice cream and 7 kids. If I want to give them a 1 cup serving, how many more cups of ice cream will I need?</p>	<p>17 Define the 3 types of triangles and draw a picture for each. (isosceles, scalene, equilateral)</p>	<p>18 Find the distance between the two #'s. a) <math>43.29 - 4.3 =</math> b) <math>2.56 - 1.08 =</math></p>	<p>19 a) Write 34,839 in expanded form. b) What is the place and value of the 8?</p>	<p>20 True or False All equilateral triangles are also isosceles triangles. Explain your reasoning.</p>	<p>21 Which fraction is greater? Use <math>&lt;</math>, <math>&gt;</math>, <math>=</math> a) <math>\frac{1}{2}</math> ____ <math>\frac{3}{4}</math> b) <math>\frac{6}{3}</math> ____ <math>\frac{8}{4}</math> c) <math>1 \frac{3}{5}</math> ____ <math>1 \frac{3}{9}</math></p>	
<p>21 Write the following fractions as decimals. a) <math>\frac{3}{5} = 0.\underline{\quad}</math> b) <math>\frac{1}{8} = 0.\underline{\quad}</math> If you are unsure, what math tool could you use to help you?</p>	<p>22 Define this triangle by its side and angle measurements.</p> <div style="text-align: center;">  </div>	<p>23 Use an area model to show a) <math>\frac{2}{5} \times \frac{1}{3} =</math> b) <math>\frac{3}{5} \times 1 \frac{3}{4} =</math></p>	<p>24 If a number will make a perfect square, then the number will always be _____. (prime, composite) Explain your thinking.</p>	<p>25 Add a) <math>23.33 + 2.3 =</math> b) <math>10.31 + 930.02 =</math>  What is important to remember when adding these types of numbers.</p>	<p>26 Perform the specified operation. a) <math>655 \times 9 =</math> b) <math>394 \div 45 =</math></p>	<p>27 How are multiplication and division related?  Can you use one to help you solve the other? Explain.</p>	
<p>28 Luke has <math>\frac{2}{3}</math> cup of water and Jacob has <math>3 \frac{3}{4}</math> cups of water. How much water do they have between the two?</p>	<p>29 Roger has \$4.58 to split between 5 friends. How much would each friend get rounded to nearest hundredth?</p>	<p>30 Answer the following: a) 5 pts = ____ cups b) 6 gal. = ____ oz. c) 3 T = ____ lbs. d) 8ft.3 in. = ____in.</p>	<p>31 Here you see the different types of quadrilaterals. Define the attributes of each one.</p>	